



Vice Principal - Ivany Campus

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Presentation

With the Vice-Principal portfolio of accountabilities in mind, what is your vision of how you will leverage resources and teams to positively impact student retention, foster student engagement, and nurture a sense of belonging in alignment with College values and strategic priorities. What expertise and experiences do you bring to the role that will position you to be successful.



Presentation

Vision

Strategy and approach

Student retention

Student housing

Fostering student engagement

Belonging

How I contribute



Vision

Excellent student experience

High levels of staff and student satisfaction

Increased student retention

Students and staff feeling enhanced sense of belonging

Increased student engagement



Strategy and approach

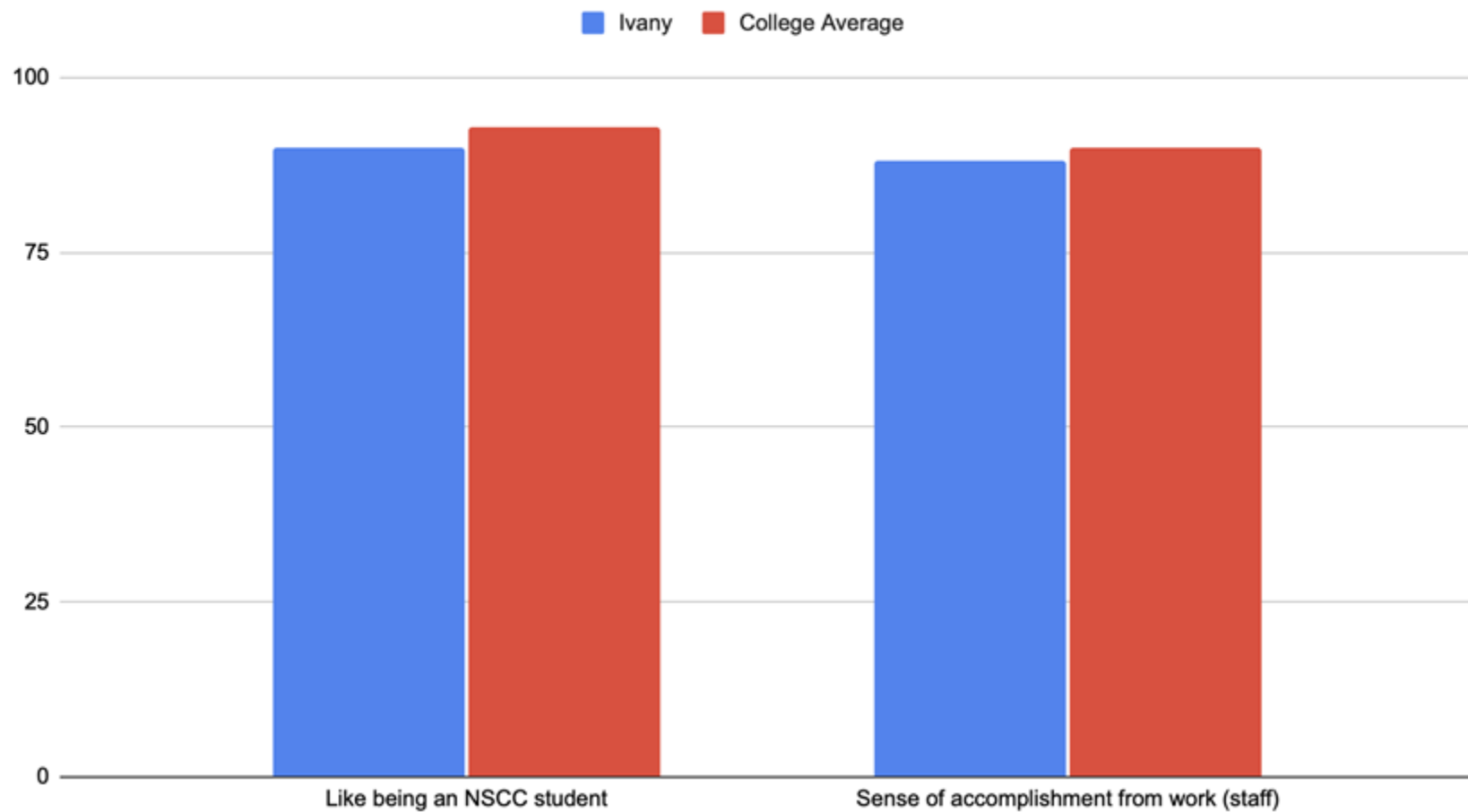
Engagement with stakeholders

Identify priorities

Implement easy win changes

Ensure alignment with the operational requirements of the role

Ivany and College Average





Engagement in the process

Staff -

Direct reports and teams

Management team

Faculty as they return

Other stakeholders (food service, central teams, facilities, business office)



Student Engagement in the process

Students -

Orientation

Events

Student Leadership

Availability (booths, walking about)

Previous survey data



Other sources of data

Student development theory - informs practice

Existing research within the sector

Other PSE - HRM/NS/Atlantic (college data) - leverage my connections

Trends and innovation



Student retention and persistence

Retention theory

Work ongoing college wide

Increasing knowledge about supports - urgent aid, supports available, success programs, PALS, Advising Handbook, College 101, live chat, accessibility services, library, student life

New approaches - early intervention, referral forms, advising (faculty and SS),

Does the data identify patterns of specific students? Rural? African NS? Indigenous? Poorly housed?



Campus Housing

Protective factor in student persistence

Opportunity for increased

Retention, Engagement and Belonging

Living lab - PDSA (Plan, Do, Study, Act) - small changes to roll out campus wide

Another layer of student leadership (70 student assistants at Acadia - great source of wisdom, experience and “data”)



Foster student engagement culture

Existing groups

- Student Association

- Student groups

Opportunities to engage - booths, cookies, roadshows, social media

- Direct - AMA booth, coffee with the VP, food service committee, housing meetings

- Indirect - wellness activities, student community standards (casework & awareness),

Listen, feedback, respond - make things happen, celebrate, repeat.



Belonging

Orientation modelling (five senses of success)

IDEA2 - equity deserving students - symbols, action

Small campus feel on a big campus

Staff engagement - belonging is everyone's responsibility

Housing - 24:7 campus all of a sudden - opportunities for innovation, belonging and engagements (and risks too)

Lizzio's Five Senses





Leveraging existing resources and teams

Central student affairs - leverage trends, expertise and relationships

Campus Management Team

Co-create the vision and plans with teams - 1:1 meetings and team meetings

Whole campus approach



My experience

Relational leader - collaborative track record (team player but also bring different perspective)

Change manager/agent (trained in the PROSCI methodology)

Use skills to help create the campus culture/focus we want to see

Experience in UK (15 years) , Acadia (9 years), Dal (3 years), SMU (3 months), NSCC (2.5 years and counting)

Experience in the Academic side of NSCC with 18 months as an Academic Chair



Experience

Brought online newly built student housing in the UK (city centre building for 500 and urban student village for 276)

Excellent working relationships with student leadership

Understanding of complex student support needs

Collaborative team player committed to the student experience and success